

# Student Satisfaction Survey 2023-24

## Bhadrak Autonomous College, Bhadrak

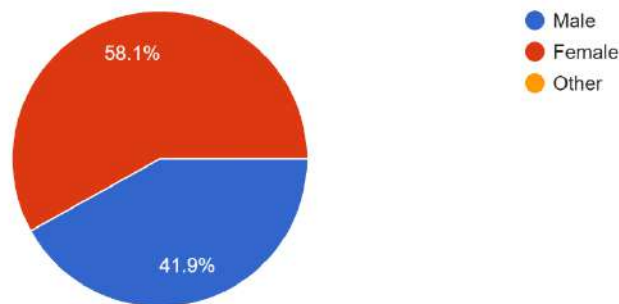
The student satisfaction survey analysis is divided into two parts. The first part presents the demographic profile of the respondents, while the second part analyzes the questionnaire responses. Both undergraduate (UG) and postgraduate (PG) students participated in the survey, with a total of 136 samples collected through a Google Form. The survey included 27 questions covering a wide range of topics, such as classroom teaching, teacher preparedness, the use of bilingual languages in classrooms, amenities, cleanliness, infrastructure, ICT-enabled services, extracurricular activities, course outcomes, program outcomes, internships, field visits, mentoring facilities, college administration, examinations, and safety. Responses were collected using a Likert scale with options ranging from "Strongly Agree" to "Strongly Disagree."

### ❖ Demographic Profile of the Respondent

#### *Gender*

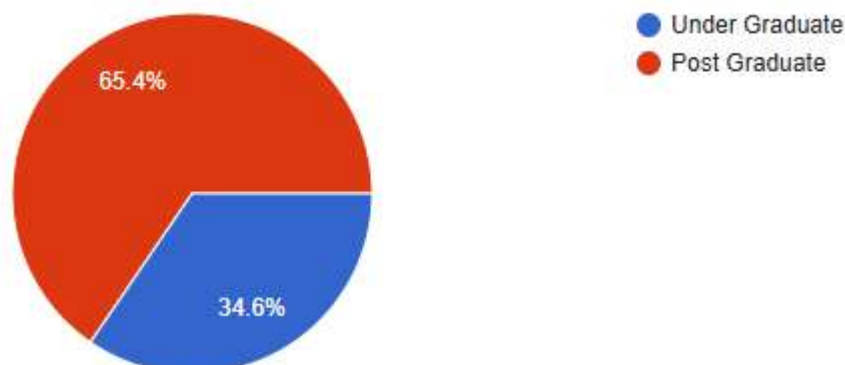
Gender of the Student

136 responses



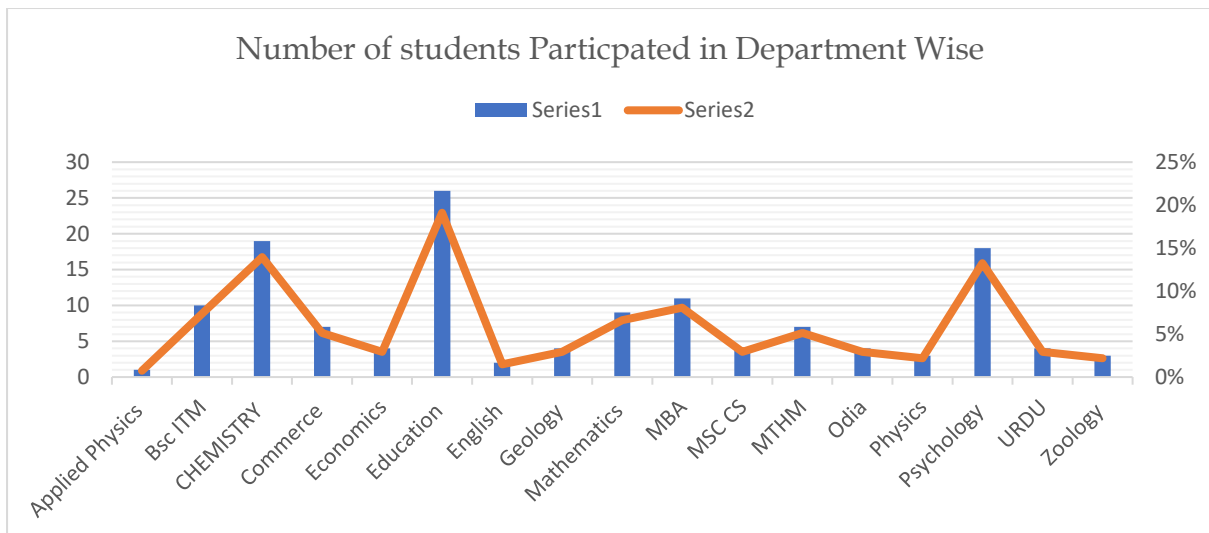
This survey conducted by the IQAC among the students of the Bhadrak college for a period of two months to judge the student satisfaction level towards Bhadrak college in different aspects, where 41.9% boys participated and 58.1% girls participated. Female are dominating this survey than boys in this survey.

#### *Programme Pursuing*



65.4% under graduate students participated in this survey while 34.6% post graduate students took part in this survey. In this college under graduate students' capacity is more than post graduate students.

### Department Participated



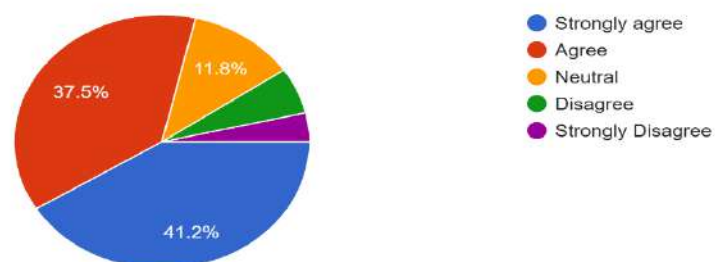
The provided data represents the distribution of participants or entities across various academic disciplines. Education leads with the highest share, accounting for 26 individuals, which represents 19% of the total. This is followed by Chemistry with 19 participants (14%) and Psychology with 18 participants (13%), indicating significant interest or involvement in these fields. MBA programs also hold a notable proportion with 11 participants (8%), while BSc ITM and Mathematics each account for 7% of the total, with 10 and 9 participants, respectively. Commerce and MTHM share an equal contribution of 5% each, both having 7 participants. Economics, Geology, Odia, and MSC CS each represent 3% with 4 participants in their respective fields. Physics and Zoology are slightly lower at 2%, with 3 participants each, while Applied Physics and English have the least representation, each contributing only 1% with a single participant. The data highlights a strong skew towards Education, Chemistry, and Psychology, while fields like Applied Physics and English show minimal engagement.

### ❖ Questionnaire Analysis

#### Question 1.

Syllabus is completed prior the semestar Exam

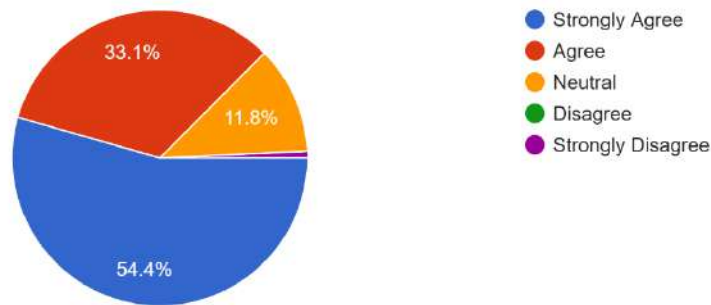
136 responses



The pie chart illustrates the opinions of 136 respondents regarding the statement: "Syllabus is completed prior to the semester exam." The largest segment, comprising 41.2% of respondents, "Strongly agree" with the statement, indicating that a significant proportion feels the syllabus is adequately completed on time. Another 37.5% "Agree," further reinforcing a positive perception. Together, these two groups represent nearly 79% of the respondents, showing a strong majority in favor of timely syllabus completion. In contrast, 11.8% of respondents remain "Neutral," suggesting no strong opinion or mixed experiences. A smaller portion, 5% ("Disagree") and 4.5% ("Strongly disagree"), believe the syllabus is not completed prior to exams, indicating room for improvement in certain cases. Overall, the data reflects a predominantly favorable view of syllabus completion timelines, with a small minority expressing dissatisfaction.

**Question 2**

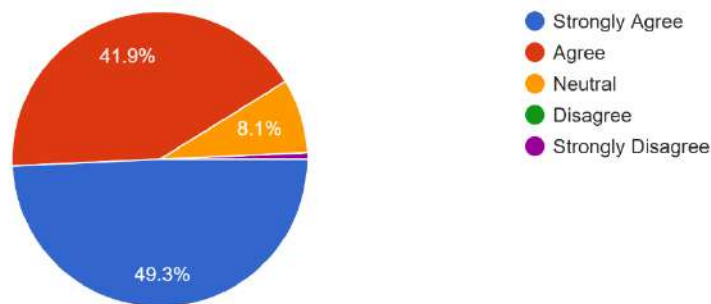
Teachers come to class with well preparation  
136 responses



The pie chart illustrates the responses of 136 students to the statement "Teachers come to class with well preparation." The majority of students, 54.4%, strongly agree with the statement, indicating a positive perception of teacher preparedness. A significant portion, 33.1%, agree with the statement, further supporting the view that teachers are generally well-prepared. Only a small fraction of students disagree or strongly disagree, suggesting that most students believe their teachers come to class well-prepared.

**Question 3**

Teachers are able to communicate effectively during the class  
136 responses

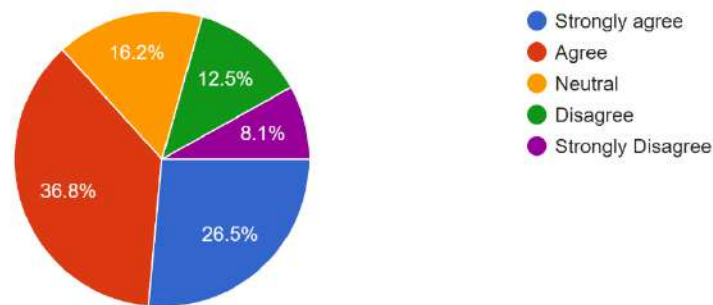


The pie chart presents student feedback on teacher communication effectiveness during class. A significant majority of 49.3% strongly agree with the statement, indicating positive perceptions. Another 41.9% agree, further supporting the view that teachers communicate effectively. Only a small percentage, 8.1%, are neutral, while an even smaller fraction disagrees or strongly disagrees. This suggests that most students perceive their teachers as effective communicators in the classroom.

**Question 4**

The institute takes active interest for promoting internship, student exchange and field visit opportunities for students

136 responses

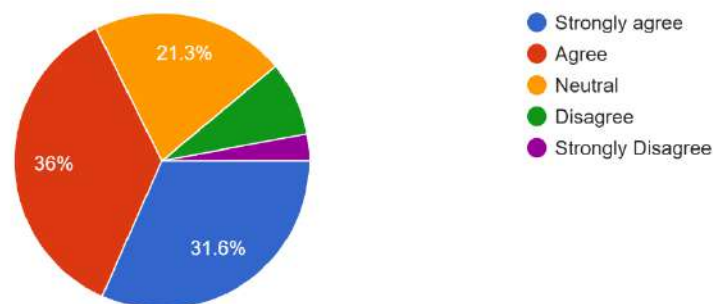


The pie chart presents student feedback on teacher communication effectiveness during class. A significant majority of 49.3% strongly agree with the statement, indicating positive perceptions. Another 41.9% agree, further supporting the view that teachers communicate effectively. Only a small percentage, 8.1%, are neutral, while an even smaller fraction disagrees or strongly disagrees. This suggests that most students perceive their teachers as effective communicators in the classroom.

**Question 5**

Mentoring process in your institute facilitates you in cognitive, social and emotional growth

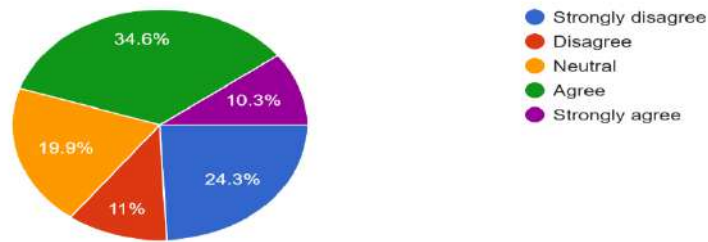
136 responses



The pie chart illustrates student feedback on the mentoring process in their institute. A significant portion, 36%, strongly agree that the mentoring process facilitates their cognitive, social, and emotional growth. Additionally, 31.6% agree with this statement. However, 21.3% are neutral, indicating a lack of strong opinion. A smaller percentage, 10.1%, disagree or strongly disagree, suggesting that some students feel the mentoring process does not significantly contribute to their overall growth.

### Question 6

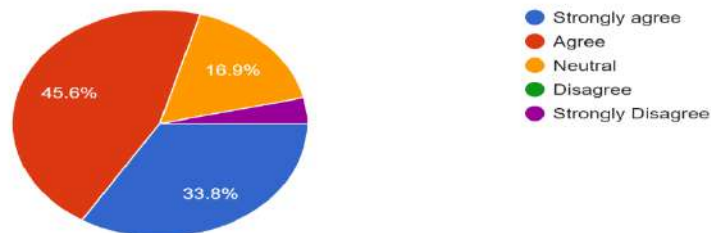
The institute provides multiple opportunities to learn and grow  
136 responses



The pie chart illustrates student feedback on the statement "The institute provides multiple opportunities to learn and grow." A significant portion, 34.6%, strongly disagree with this statement, indicating a negative perception of the institute's learning opportunities. Additionally, 19.9% disagree, further supporting the negative view. Only 24.3% strongly agree, and 11% agree, suggesting that a significant portion of students feel the institute does not offer sufficient opportunities for learning and growth.

### Question 7

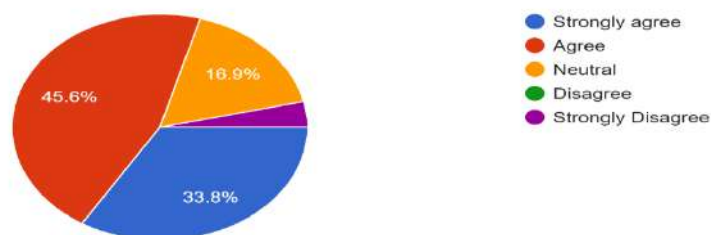
Teachers inform you about your expected competencies, course outcomes and programme outcomes  
136 responses



The pie chart illustrates student feedback on the statement "The institute provides multiple opportunities to learn and grow." A significant portion, 34.6%, strongly disagree with this statement, indicating a negative perception of the institute's learning opportunities. Additionally, 19.9% disagree, further supporting the negative view. Only 24.3% strongly agree, and 11% agree, suggesting that a significant portion of students feel the institute does not offer sufficient opportunities for learning and growth.

### Question 8

Teachers inform you about your expected competencies, course outcomes and programme outcomes  
136 responses

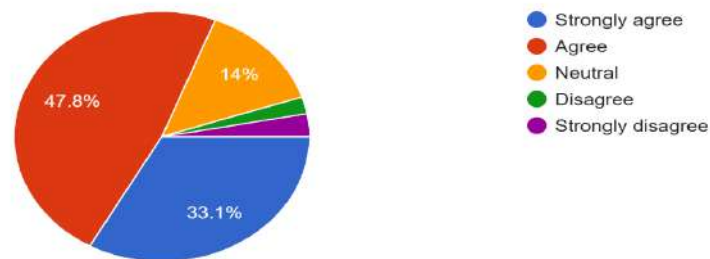


The pie chart illustrates student feedback on the statement "Teachers inform you about your expected competencies, course outcomes and programme outcomes." A significant portion, 46.6%, strongly agree with this statement, indicating positive perceptions of teacher communication. Additionally, 33.8% agree, further supporting the view that teachers effectively inform students about expectations and outcomes. Only a small percentage, 16.9%, are neutral, while an even smaller fraction disagrees or strongly disagrees. This suggests that most students believe their teachers adequately inform them about what is expected of them in their courses and programs.

### Question 9

Teachers teach in a bilingual mode while delivering lessons in class

136 responses

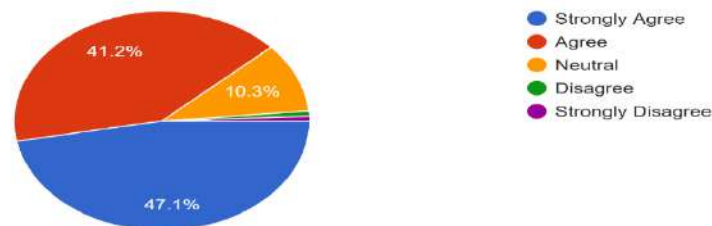


The pie chart illustrates student feedback on the statement "Teachers teach in a bilingual mode while delivering lessons in class." A significant portion, 47.8%, strongly agree with this statement, indicating a positive perception of bilingual teaching. Additionally, 33.1% agree, further supporting the view that teachers effectively use bilingual teaching methods. However, 14% are neutral, indicating a lack of strong opinion. A smaller percentage, 5.1%, disagree or strongly disagree, suggesting that some students feel that bilingual teaching is not effectively implemented in the classroom.

### Question 10

Teachers explain the concept by putting various examples and applications

136 responses

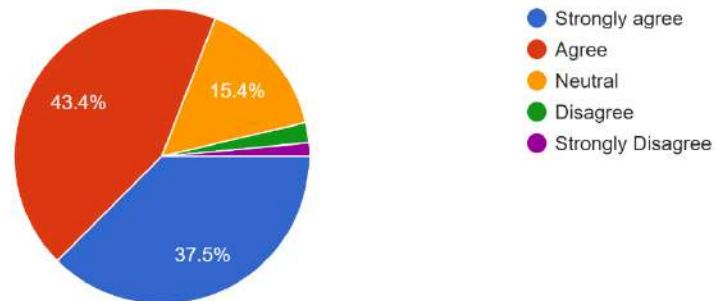


The pie chart illustrates student feedback on the statement "Teachers explain the concept by putting various examples and applications." A significant portion, 47.1%, strongly agree with this statement, indicating a positive perception of teacher explanations. Additionally, 41.2% agree, further supporting the view that teachers effectively use examples and applications to explain concepts. Only a small percentage, 10.3%, are neutral, while an even smaller fraction disagrees or strongly disagrees. This suggests that most students believe their teachers effectively use examples and applications to clarify concepts.

### Question 11

Teachers identify the strength and encourages you with providing right level of challenges

136 responses

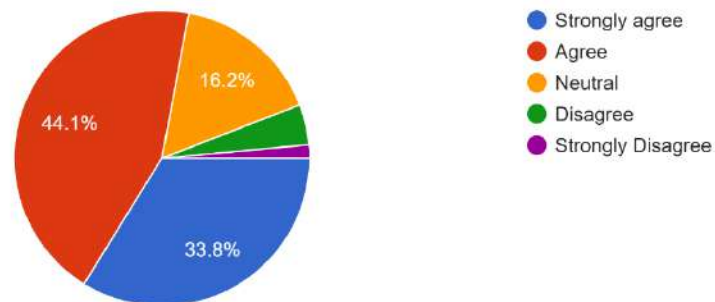


The pie chart illustrates student feedback on the statement "Teachers identify the strength and encourage you with providing right level of challenges." A significant portion, 43.4%, strongly agree with this statement, indicating a positive perception of teacher support. Additionally, 37.5% agree, further supporting the view that teachers effectively identify strengths and provide appropriate challenges. However, 15.4% are neutral, indicating a lack of strong opinion. A smaller percentage, 3.7%, disagree or strongly disagree, suggesting that some students feel their teachers do not effectively identify their strengths or provide appropriate challenges.

### Question 12

Teachers able to indentify your weakness and help you to overcome them.

136 responses

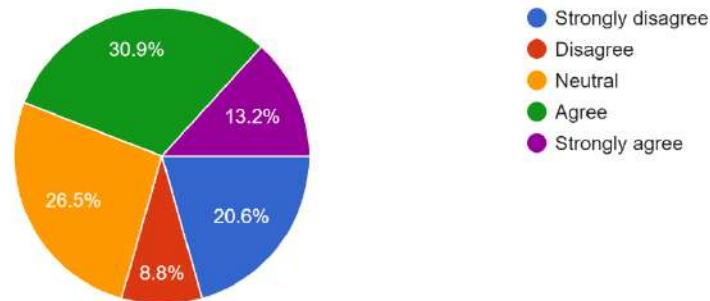


The pie chart illustrates student feedback on the statement "Teachers are able to identify your weaknesses and help you to overcome them." A significant portion, 44.1%, strongly agree with this statement, indicating a positive perception of teacher support. Additionally, 33.8% agree, further supporting the view that teachers effectively identify weaknesses and provide support for improvement. However, 16.2% are neutral, indicating a lack of strong opinion. A smaller percentage, 5.9%, disagree or strongly disagree, suggesting that some students feel their teachers do not effectively identify their weaknesses or provide adequate support for improvement.

### Question 13

The institute makes an effort to engage students in monitoring, review and continuous quality improvement of your Extra Curricular activities

136 responses

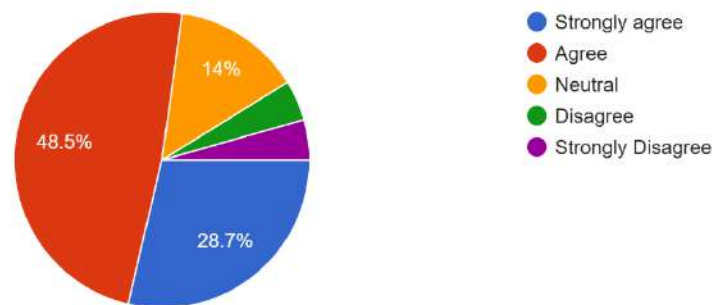


The pie chart illustrates student feedback on the statement "The institute makes an effort to engage students in monitoring, review, and continuous quality improvement of your Extracurricular activities." A significant portion, 30.9%, strongly disagree with this statement, indicating a negative perception of the institute's involvement in extracurricular activities. Additionally, 26.5% disagree, further supporting the negative view. Only 20.6% strongly agree, and 13.2% agree, suggesting that a significant portion of students feel the institute does not actively engage students in improving extracurricular activities.

### Question 14

The institute and teachers use student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance the learning experience.

136 responses



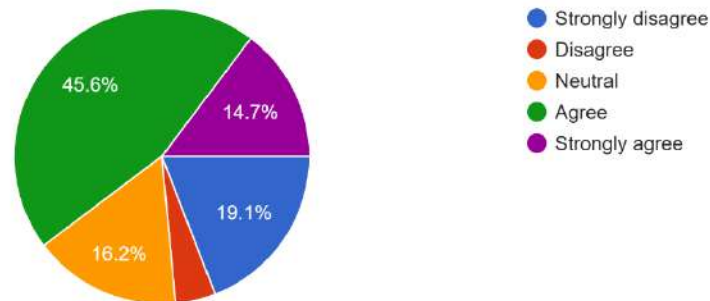
The pie chart illustrates student feedback on the statement "The institute and teachers use student-centric methods such as experiential learning, participative learning, and problem-solving methodologies<sup>1</sup> to enhance the learning experience." A significant portion, 48.5%, strongly agree with this statement, indicating a positive perception of the teaching methods used. Additionally, 28.7% agree, further supporting the view that student-centric methods are effectively implemented. However, 14% are neutral, indicating a lack of strong opinion. A smaller percentage, 8.8%, disagree or strongly disagree, suggesting that some students feel these methods are not effectively used in the classroom.



### Question 15

Teachers encourage you to take the extra curricular activities

136 responses

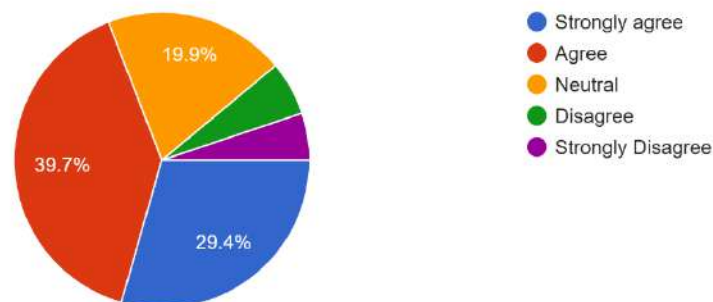


The pie chart illustrates student feedback on the statement "Teachers encourage you to take the extra-curricular activities." A significant portion, 45.6%, strongly agree with this statement, indicating a positive perception of teacher encouragement for extracurricular activities. Additionally, 19.1% agree, further supporting the view that teachers encourage students to participate in extracurricular activities. However, 16.2% are neutral, indicating a lack of strong opinion. A smaller percentage, 14.7%, disagree or strongly disagree, suggesting that some students feel their teachers do not encourage them to participate in extracurricular activities.

### Question 16

Efforts are made by the institute and teachers to inculcate soft skills, life skills, and employability skills, preparing students for the world of work.

136 responses

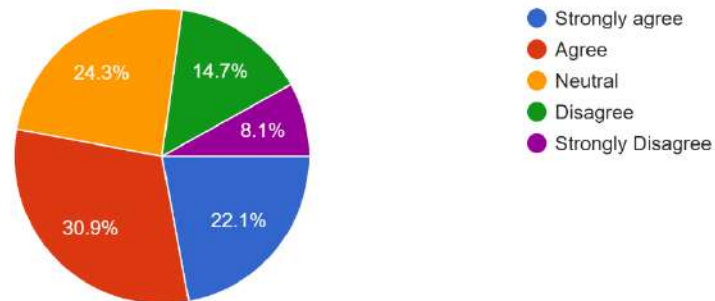


The pie chart illustrates student feedback on the statement "Efforts are made by the institute and teachers to inculcate soft skills, life skills, and employability skills, preparing students for the world of work." A significant portion, 39.7%, strongly agree with this statement, indicating a positive perception of the institute's efforts in developing these skills. Additionally, 29.4% agree, further supporting the view that these skills are being effectively taught. However, 19.9% are neutral, indicating a lack of strong opinion. A smaller percentage, 10.3%, disagree or strongly disagree, suggesting that some students feel these skills are not being adequately addressed.

### Question 17

Teachers use the ICT tools while teaching in the class room

136 responses

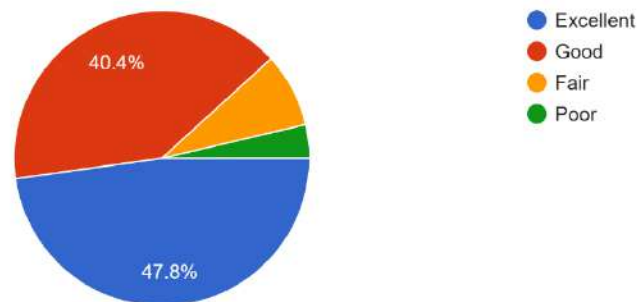


The pie chart illustrates student feedback on the statement "Teachers use ICT tools while teaching in the classroom." A significant portion, 30.9%, strongly agree with this statement, indicating a positive perception of the use of ICT tools in teaching. Additionally, 24.3% agree, further supporting the view that ICT tools are effectively used in the classroom. However, 22.1% are neutral, indicating a lack of strong opinion. A smaller percentage, 14.7% disagree or strongly disagree, suggesting that some students feel ICT tools are not effectively used in the classroom.

### Question 18

The overall quality of the teaching and learning process at your institute is excellent.

136 responses

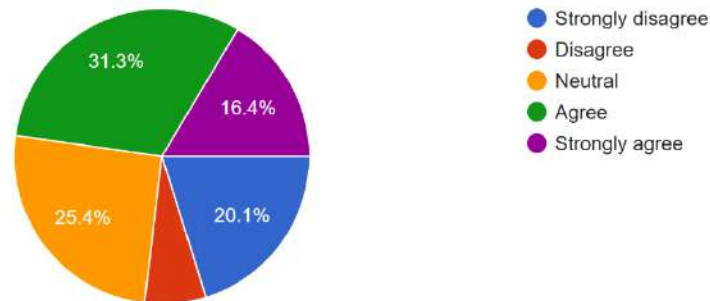


The pie chart illustrates student feedback on the statement "The overall quality of the teaching and learning process at your institute is excellent." A significant portion, 47.8%, strongly agree with this statement, indicating a positive perception of the overall quality of teaching and learning. Additionally, 40.4% agree, further supporting the positive view. Only a small percentage, 2.8%, are neutral or disagree, suggesting that most students are satisfied with the overall quality of teaching and learning at the institute.

### Question 19

The institute ensures a hygienic environment for the students

134 responses

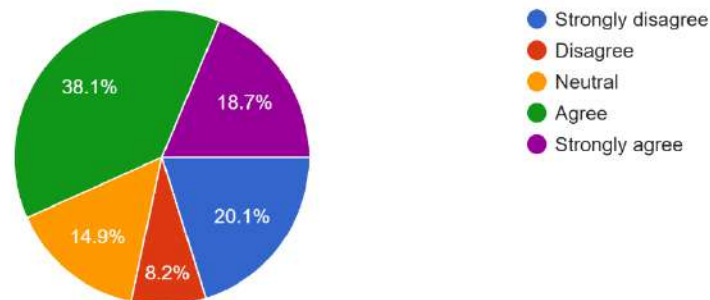


The pie chart illustrates student feedback on the statement "The institute ensures a hygienic environment for the students." A significant portion, 31.3%, strongly disagree with this statement, indicating a negative perception of the hygiene standards at the institute. Additionally, 25.4% disagree, further supporting the negative view. Only 20.1% strongly agree, and 16.4% agree, suggesting that a significant portion of students feel the institute does not maintain a hygienic environment.

### Question 20

The college provides ample facilities for safe drinking water.

134 responses

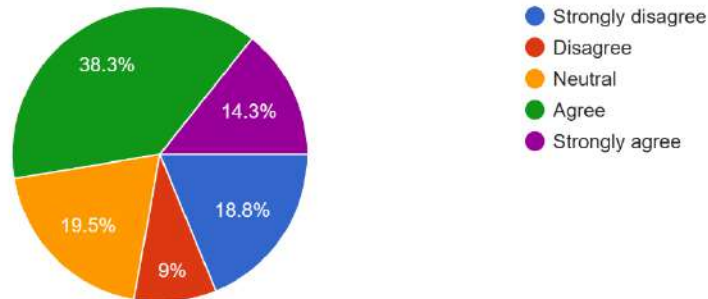


The pie chart illustrates student feedback on the statement "The college provides ample facilities for safe drinking water." A significant portion, 38.1%, strongly agree with this statement, indicating a positive perception of the availability of safe drinking water facilities. Additionally, 20.1% agree, further supporting the positive view. However, 18.7% are neutral, indicating a lack of strong opinion. A smaller percentage, 14.9% disagree or strongly disagree, suggesting that some students feel the availability of safe drinking water facilities is inadequate.

### Question 21

The institute ensures comprehensive safety and security measures for students

133 responses

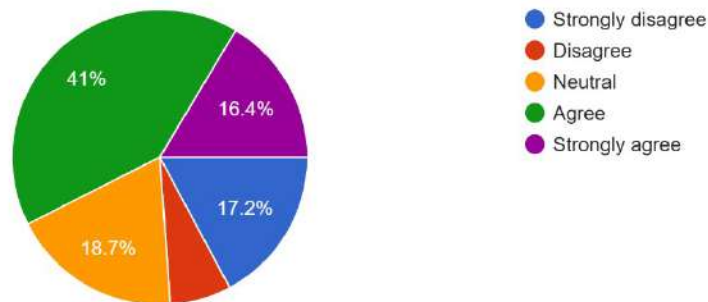


The pie chart illustrates student feedback on the statement "The institute ensures comprehensive safety and security measures for students." A significant portion, 38.3%, strongly disagree with this statement, indicating a negative perception of the safety and security measures at the institute. Additionally, 19.5% disagree, further supporting the negative view. Only 18.8% strongly agree, and 9% agree, suggesting that a significant portion of students feel the institute does not adequately ensure safety and security for students.

### Question 22

The college administration is highly student-friendly.

134 responses

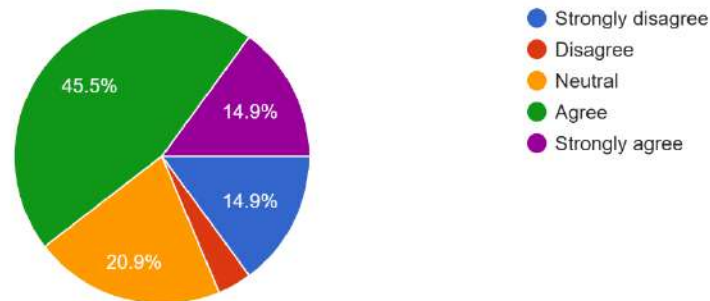


The pie chart illustrates student feedback on the statement "The college administration is highly student-friendly." A significant portion, 41%, strongly disagree with this statement, indicating a negative perception of the administration's student-friendliness. Additionally, 18.7% disagree, further supporting the negative view. Only 17.2% strongly agree, and 16.4% agree, suggesting that a significant portion of students feel the administration is not very student-friendly.

### Question 22

The examination system ensures robustness and remains student-friendly.

134 responses

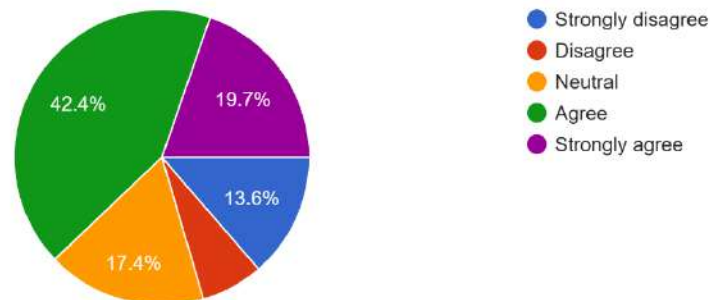


The pie chart illustrates student feedback on the statement "The examination system ensures robustness and remains student-friendly." A significant portion, 45.5%, strongly disagree with this statement, indicating a negative perception of the examination system. Additionally, 14.9% disagree, further supporting the negative view. Only 20.9% strongly agree, and 14.9% agree, suggesting that a significant portion of students feel the examination system is not robust or student-friendly.

### Question 23

The department organizes regular extension activities for students.

132 responses

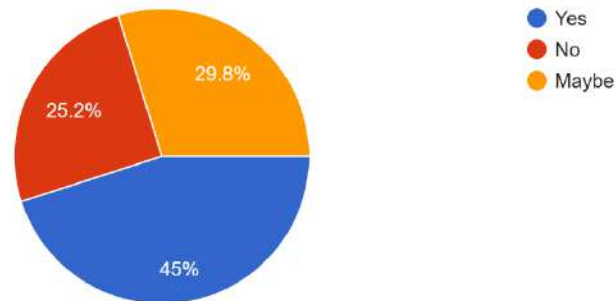


The pie chart illustrates student feedback on the statement "The department organizes regular extension activities for students." A significant portion, 42.4%, strongly disagree with this statement, indicating a negative perception of the department's organization of extension activities. Additionally, 19.7% disagree, further supporting the negative view. Only 17.4% strongly agree, and 13.6% agree, suggesting that a significant portion of students feel the department does not organize regular extension activities.

### Question 24

There are adequate facilities for ICT-enabled teaching and learning processes in your institute

131 responses

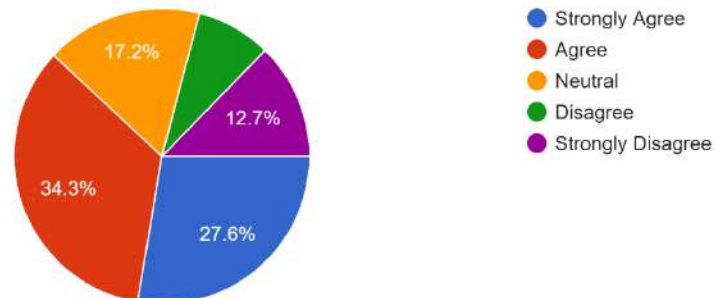


The pie chart illustrates student feedback on the statement "There are adequate facilities for ICT-enabled teaching and learning processes in your institute." A significant portion, 45%, believe there are adequate facilities, while 29.8% are unsure, answering "maybe." Only 25.2% believe there are no adequate facilities for ICT-enabled teaching and learning processes.

### Question 25

The institute ensures the cleanliness in the campus

134 responses

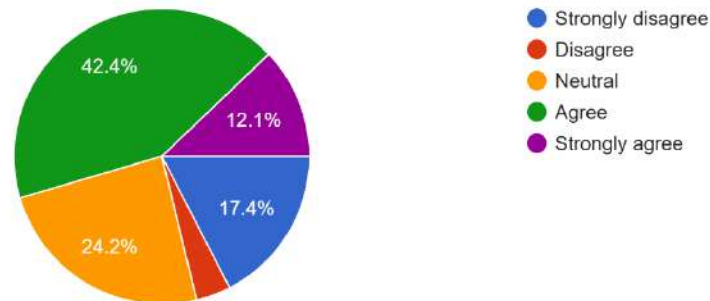


The pie chart illustrates student feedback on the statement "The institute ensures the cleanliness in the campus." A significant portion, 34.3%, strongly disagree with this statement, indicating a negative perception of the campus cleanliness. Additionally, 27.6% disagree, further supporting the negative view. Only 17.2% strongly agree, and 12.7% agree, suggesting that a significant portion of students feel the institute does not maintain a clean campus.

### Question 26

The institute provides the sense of constitutional obligations for the students

132 responses

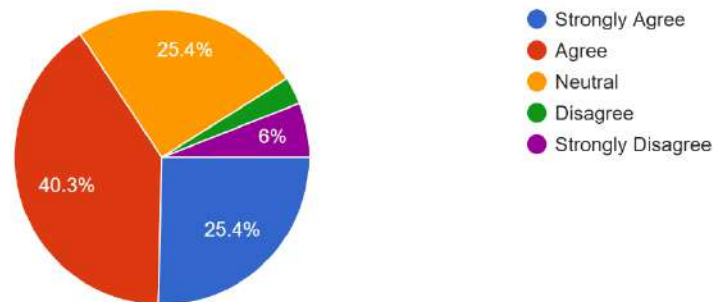


The pie chart illustrates student feedback on the statement "The institute provides the sense of constitutional obligations for the students." A significant portion, 42.4%, strongly disagree with this statement, indicating a negative perception of the institute's efforts in fostering a sense of constitutional obligations among students. Additionally, 17.4% disagree, further supporting the negative view. Only 12.1% strongly agree, and 24.2% agree, suggesting that a significant portion of students feel the institute does not adequately instill a sense of constitutional obligations.

### Question 27

The institute ensures the highest level of communal harmony and unity for the students

134 responses



The pie chart illustrates student feedback on the statement "The institute ensures the highest level of communal harmony and unity for the students." A significant portion, 40.3%, strongly agree with this statement, indicating a positive perception of the institute's efforts in fostering communal harmony and unity. Additionally, 25.4% agree, further supporting the positive view. Only 6% are neutral, while 25.4% disagree or strongly disagree, suggesting that a significant portion of students feel the institute does not adequately ensure communal harmony and unity.

## Over All Analysis

### Strengths:

1. **Classroom Teaching and Teacher Preparedness:** A majority of students strongly agreed that teachers are well-prepared, communicate effectively, and use examples to clarify concepts. Most also acknowledged the timely completion of syllabi.
2. **Bilingual Teaching:** Positive feedback was received regarding the use of bilingual teaching methods, which seems to cater to diverse student needs.
3. **Overall Teaching Quality:** A significant portion of students expressed satisfaction with the overall quality of teaching and learning.
4. **Encouragement for Extracurricular Activities:** Teachers were appreciated for encouraging participation in extracurricular activities and promoting skill development.

### Areas for Improvement:

1. **Learning and Growth Opportunities:** Many students indicated dissatisfaction with the opportunities provided for holistic growth, including internships and field visits.
2. **Hygiene and Infrastructure:** Concerns were raised about campus cleanliness and the adequacy of safety measures.
3. **College Administration and Examination System:** The administration and examination processes were perceived as lacking student-friendliness and robustness.
4. **ICT Facilities:** Mixed responses were received regarding the availability and effectiveness of ICT-enabled teaching and learning tools.
5. **Extracurricular and Extension Activities:** Many students felt that the college does not sufficiently engage them in extracurricular and extension activities.
6. **Constitutional Obligations and Communal Harmony:** While communal harmony was positively acknowledged, efforts to foster constitutional obligations among students were seen as insufficient.


### Conclusion:

The survey highlights that while the college excels in academic delivery and teacher preparedness, significant improvements are needed in areas such as infrastructure, administration, and extracurricular engagement. By addressing these gaps, the institution can enhance the overall student experience and satisfaction. Implementing feedback-driven reforms and prioritizing holistic student development will ensure continued progress and better outcomes in future surveys.

### Reference

Primary Data Collection through Google Questionnaire

- ❖ <https://docs.google.com/forms/d/13r9-Zn3kRyKw1F8gz69MbUrkwBO4RW6OHZWyIVjI/edit#responses>

  
Principal  
Bhadrak (Auto)College  
Bhadrak