


## CURRICULUM VITAE

Detail	Photo
<p><b>Name:</b> SABITA PATRA</p> <p><b>Position:</b> Lecturer in Education (Foundation Course)</p> <p><b>Address:</b> Department of B.Ed, Bhadrak (Auto) College, Bhadrak, Odisha</p> <p><b>Contact:</b> 9337901510</p> <p><b>Email:</b> <a href="mailto:sabitapatra1991@yahoo.co.in">sabitapatra1991@yahoo.co.in</a></p>	

### Educational Background:

Sl. No	Degree	University/Institution	Discipline	Year of completion
1	Bachelor's Degree	Utkal University, Bhubaneswar, Odisha	Education (Hons)	2011
2	Master's Degree	Ravenshaw University, Cuttack, Odisha	Education	2013
3	M. Phil.	Berhampur University, Odisha	Education	2016
4	Ph.D.	Fakir Mohan University, Balasore, Odisha	Education	Continuing

**Ph.D. thesis title:** “Status of Inclusive Education Practices for the Children with Special Needs (CWSN) at Foundational Stage of Odisha”

### Professional Background:

Sl. No	Position held	Name of the Institute	Joining	held Up to
1	Lecturer in Education	Mahima Mahavidyalay, Joranda, Dhenkanal	21-08-2013	01-07-2014
2	Lecturer in Education (Foundation Course)	Bhadrak (Auto) College, Bhadrak, Odisha	19-08-2017	Till date

### Publications:

1. Das, J., Patra, S., & Rout, R. K. (2024). Multilingual Education Program for Ho Language Learners of Nilagiri, Balasore: Some Case Studies. *International Journal of Social Science and Human Research*. Vol. 07 (02), PP. 1331 – 1335. DOI: 10.47191/ijsshr/v7-i02-56.
2. Mohanta, S., Patra, S., & Rout, R. K. (2022). Educational Status of Secondary School Tribal Learners of Mayurbhanj, Odisha. *Asian Journal of Multidisciplinary Research & Review(AJMRR)*. Vol. 03 (06), PP. 231-238. Available at: <https://www.ajmrr.org/journal/article/view/102>
3. Rout, R. K., & Patra, S. (2016). Attitude of Elementary School Teachers towards Inclusive Classroom in Early Grades. *Desh Vikash*, Vol.2 (04), PP 112-120.

**Conferences attended:**

SI. No	Detail				
	Place	Role	Conference On	Title of the Paper presented	Date
1	F.M. University, Balasore	Paper Presenter	Navigating Inclusive Education: Bridging the Divide and Empowering Every Learner	Classroom Management Strategies for an Inclusive School Education	19 <sup>th</sup> -20 <sup>th</sup> Jan.,2024
2	F.M. University, Balasore	Participant	Ten Day Research Methodology workshop for Research Scholars	--	7 <sup>th</sup> -16 <sup>th</sup> March, 2022
3	Ravenshaw University, Cuttack	Paper Presenter	Right to Education: How far and How near	Issues on RTE Act-2009	23 <sup>th</sup> -24 <sup>th</sup> March, 2013
4	Indira Gandhi Women's College, Cuttack	Paper Presenter	Ensuring Quality Management in Education: A Road Map	Potential Benefits of ICT for sustenance of Quality Education	24 <sup>th</sup> -25 <sup>th</sup> Dec. 2012

**Mentoring experiences:**

SI. No	Detail
1.	Mentoring students (B.Ed) in their School Internship Programme.