


# CURRICULUM VITAE

Detail	Photo
<p><b>Name</b> : Dr. Narayan Prasad Behera</p> <p><b>Position</b> : Assistant Professor of Teacher Education (Educational Studies)</p> <p><b>Address</b> : Bhadrak (Auto.) College, Bhadrak-756001</p> <p><b>Contact</b> : 09337129470</p> <p><b>Google Scholar Link:</b> <a href="https://scholar.google.com/citations?user=jHQZVOUAAAAJ&amp;hl=en&amp;authuser=1">https://scholar.google.com/citations?user=jHQZVOUAAAAJ&amp;hl=en&amp;authuser=1</a></p> <p><b>ORCID link</b> : <a href="https://orcid.org/my-orcid?orcid=0000-0002-3752-6650">https://orcid.org/my-orcid?orcid=0000-0002-3752-6650</a></p>	

## Educational Background:

Sl. No	Degree	University/Institution	Discipline	Year of completion
1.	Bachelor's degree	Utkal University, Vani Vihar, BBSR	Education (Hons.)	1997
2.	Bachelor of Education degree	Kurukshetra University, Haryana	Teacher Education	2004
3.	Master's degree	Kurukshetra University, Haryana	Education	2002
4.	M.Phil.	Kurukshetra University, Haryana	Education	2003
5.	Ph.D.	Kurukshetra University, Haryana	Education	2010
6.	PGPD-SEDE	Madhya Pradesh Bhoj (Open) University in Collaborations with RCI	Special Education	2007

**Ph.D. Thesis Title:** *Teacher Effectiveness in Relation to Emotional Intelligence and Competence of Secondary School Teachers*

## Professional Background:

Sl. No	Position held	Name of the Institute	Joining	Held up to
1	Project Fellow	NCERT, New Delhi, India	22/03/2003	31/03/2005
2	Academic Counsellor	IGNOU, New Delhi, India	04/02/2006	31/12/2007
3	Lecturer	SIMS, Ghaziabad, U.P, India	20/12/2004	10/08/2007

4	Lecturer	S.M. College of Education, M. D. University, Rohtak, India	11/08/2007	21/03/2009
5	Lecturer	The University of Dodoma, Tanzania	29/03/2011	29/01/2023
6	Assistant Prof. of T. E	Bhadrak Autonomous College, BDK	22/02/2023	Till Date

### Publications:

1. Dash, D. N and Behera, N.P (2004). A Study of Teacher Effectiveness in Relation to Emotional Intelligence. *Journal of Indian Education*, 30 (3), 51-62, NCERT, New Delhi.
2. Dash, D. N and Behera, N.P (2004). A Conceptual analysis of Emotional Intelligence and its Relevance. *University News*, 42(14), 1-5, AIU, New Delhi.
3. Behera, N. P and Dash, D. N (2007). Need of Value Based Education and their Inculcation in Contemporary Society. *Vetri Education, Quarterly Journal*, 2(2), 14-22, Pondicherry, India.
4. Behera, N.P (2012). Job-Satisfaction of Senior Secondary School Teachers in Relation to their Job-involvement and Learned Helplessness. *An International Quarterly Referred Journal of Business Management, Commerce & Research*, 1(1), 21-40, Bhubaneswar, India.
5. Behera, N.P (2012). Knowledge, Attitudes and Practices of Primary School Students about HIV/AIDS. *The Ravenshaw Journal of Educational Studies*, 1(1), 47-57, Cuttack, India.
6. Behera, N. P. and Mohanty, S. K. (2013). Integration of Emotional and Spiritual Intelligence in Teacher Education Curriculum: A Holistic Approach. *Journal of Indian Education*, 39 (2), 20-32, NCERT, New Delhi, India.
7. Behera, N. P. and Rout, S. K. (2014). Challenges Encountered by Visually Impaired Children and their Teachers in Inclusive Primary Schools. *Himalayan Journal of Social Sciences*, 4 (1), 1-10, Gangtok, Sikkim, India.
8. Masambati, C. and Behera, N. P. (2014). Application of Information and Communication Technology (ICT) in Primary Schools of Tanzania. *The Ravenshaw Journal of Educational Studies*, 3 (1&2), 121-130, Cuttack, India.
9. Behera, N. P., & Balan, R. T. (2016). Descriptive Statistics for Educational Data Analyst: A Conceptual Note. *Pedagogy of Learning*, 2(3), 25-30, India.
10. Behera, N. P. (2016). Construction of the Teaching Competency Assessment Scale: A Study Among Rural Secondary School Teachers in Balasore District of Odisha. *The Ravenshaw Journal of Educational Studies*, 5(1&2), 134-147, Cuttack, India.
11. Behera, N. P. (2017). Emotional Intelligence of Secondary School Teachers: An Exploratory Dimensional Analysis. *Pedagogy of Learning*, 3(4), 14-29, India.
12. Behera, N. P. (2019). Teacher Effectiveness and Emotional Intelligence: An Ex –Post – Facto Analysis. *Staff and Educational Development International*, 23(1), 29-43, IGNOU, India.
13. Behera, N.P. (2019). Teaching Competency of Secondary School Teachers in Relation to their Age, Experience and Gender. *Journal of All India Education Research*, 31(1&2), 82-99, Bhubaneswar, India.
14. Matete, R. E.; Kimario, A. E., & Behera, N. P. (2023). Review on the Use of eLearning in Teacher Education during the Coronavirus Disease (COVID-19) Pandemic in Africa. *Heliyon*, 9(2),1-13.
15. Behera, N. P. & Ali, H. D. (2023). Factors Contributing to Low Academic Achievement of Public Primary School Children: An Untold Story. *European Chemical Bulletin*, 12(10), 4329 – 4341.

### Published Books/ book chapters:

SI. No	Titles, Number
1	Behera, N. P. and Makunja, R. (2013). <i>Effects of Home Environment on Academic Achievement</i> . LAP Lambert Academic Publishing, German.
2	Behera, N. P. (2024). <i>Reflective Teaching Leads to Successful Learning</i> . KUMUD PUBLICATIONS, Delhi--110051

### Conferences/Workshops:

SI. No	Detail (Place, Role, Title, Date)
1	Presented Paper on the <i>Relevance of the Present-day B.Ed. Curriculum</i> in a National Seminar held at SD (P.G.) College Ghaziabad, U.P., in 2007.
2	Invited as a <b>Resource Person</b> in the Workshop for the <i>Development of Self-Learning Module on Learning Disability</i> . Conducted by DEP-SSA, IGNOU, New Delhi, in 2010
3	Invited as <b>Resource Person</b> in the <i>Enscience Project</i> Workshop at ARUSHA, Tanzania in the year 2011.
4	Presented a paper entitled ' <i>Teacher Effectiveness: A Cross Contextual Study</i> ' in a National seminar held at Ravenshaw University, Cuttack, Odisha in 2015
5	Invited as a <b>Resource Person</b> by the <b>C.O.L, CEMCA</b> in a Workshop on Finalization of Research Tools for the Study Entitled ' <i>Impact of OER Policy Implementation and OER Use in Open and Distance Learning System</i> ' in 2017.
6	Presented a paper entitled ' <i>Higher Education in India: Challenges and Solutions</i> ' in a National seminar held at the Department of Education, Ravenshaw University, Cuttack, Odisha, in 2018.
7	Invited as a <b>Resource Person</b> by the Department of Education, Ravenshaw University, Cuttack, in a Two-Week Faculty Development Programme on the Application of ICT Tools in Social Sciences and Humanities Research. During the program, I delivered a lecture on " <i>Data Analysis of Phenomenological Research</i> " in 2021.
8	The Department of Education, Ravenshaw University, Cuttack, invited me to act as a <b>Resource Person</b> in an ICSSR-sponsored Two-Week Capacity-Building Programme for Young Social Scientists. During the program, I delivered a hands-on practice lecture about the " <i>Fundamentals of Qualitative Data Analysis</i> " in 2023.
9	RIE, BBSR, NCERT invited me to be a <b>Resource Person</b> for the development of <i>Innovative Pedagogy Modules and Materials</i> .
10	Presented paper entitled ' <i>Early Childhood Care and Education for Children with Disabilities: Practices and Constraints</i> ' in the International Conference held at the Department of Education, Fakir Mohan University, Balasore, Odisha, in 2024.
11	RIE, BBSR, NCERT invited me to be a <b>Resource Person</b> for the Five-day Capacity Building Programme entitled ' <i>Capacity Building of KRPs of Odisha on Innovative Pedagogy in the Context of NEP -2020</i> ' in 2024.

### Video-Content Developed and Uploaded:

SI. No	Link Detail
1	<a href="https://youtu.be/wv2JRLt6EaE">https://youtu.be/wv2JRLt6EaE</a>
2	<a href="https://youtu.be/cXfDTiUFm7k">https://youtu.be/cXfDTiUFm7k</a>
3	<a href="https://youtu.be/R5X4dBeDCv0">https://youtu.be/R5X4dBeDCv0</a>
4	<a href="https://youtu.be/llsDj_I1Qa8">https://youtu.be/llsDj_I1Qa8</a>
5	<a href="https://youtu.be/pX_Ykg3lxAQ">https://youtu.be/pX_Ykg3lxAQ</a>

#### Ph.D. Mentoring experiences:

S/L	NAME	TITLE	YEAR	STATUS
1.	Kondo, Baraka	Effects of Basic Colors on Primary School Children's Moods, Attitudes and Task Performance	2014	Degree Awarded
2.	Pembe, Alphonsina	Improving Writing Ability in Children with Susceptible Writing Difficulties: A Child-Centred Approach	2017	Degree Awarded
3.	Kimaro, Anathe R	The Influence of Self-Efficacy and Competency on Continuous and Comprehensive Evaluation Practices among Primary School Teachers	2019	Degree Awarded
4.	Kano, E. J	Influences of Perceived Satisfiers on Primary School Teachers' Work Performance	2019	Degree Awarded
5	Eugen, Mtemi Philip	Improving English Comprehension Ability among Students with Hearing Impairment in Inclusive Classroom: A Collaborative Instructional Approach	2021	Degree Awarded

#### P.G. Dissertation Mentoring experiences:

Benjamin, B. (2011).	Effectiveness of Teachers in Handling Secondary School Students Engaging in Drug Abuse: The Case of Nyamagana District.
Upendo, T. (20 12).	Status of Practical Work and Improvisation Techniques in Primary Science Education: The Case of Dodoma Urban.
Makunja, R. (2013).	Effects of Home Environment on Academic Achievement
Masambati, C. (20 13).	Application of Information and Communication Technology in Teaching and Learning Process in Primary Schools: A Study of Morogoro Municipal.
Prisca, C. (20 14).	Academic Achievement of Standard Seven Pupils: The Influence of Organization of Learning in Primary Schools.
Catherine, U. (2014).	The Effects of the Presence of Others and Complexity of Task on Primary School Children's Performance.
Mkanachi, M.A. (2013).	Patterns for Coping with Decisional Conflicts in Relation to Emotional Intelligence of University Executives.
Sanga, M. (20 14).	The Application of Constructivism Approach in Dodoma Urban Primary Schools: An Evaluative Study.
Walter, S. M. (2014).	The Effects of Teaching Fractions by Using Physical Manipulatives on Standard Four Pupils' Performance.
Anderson, N. S. (2014).	Nursery Level Children Performance on Piaget's Conservation.
Athumani, I. (20 14).	Effectiveness of Pre-Primary Education Program in Developing Numeracy among Pupils in Tanzania: A Comparison between English Vs. Kiswahili Medium Schools.
Menyo, M. (2015).	Students' Learning About English Poetry as Literary Works: A Lesson/Learning Study Approach.
Massi, J. W. (2015).	Improving Teaching and Learning on the Topic of Human Evolution from the O-Level History Syllabus: A Learner-Centred Prototype Approach.
Wakil, F.M. (2015).	Assessment of Developmental Characteristics among Children with Special Needs in Inclusive Pre-Primary Schools.
Dickson, A. N. (2017).	Learning Environment and Academic Achievement of Pupils in Tanzania Primary Schools: Difference, Dominance and Deficits.
Ibrahim, T. M.(2017).	The Influence of Head Teachers' Leadership Competence on the Pupils' Academic Performance: A Case of Mkuranga District.
Oswald, I. M. (2017).	Challenges Faced in Implementing Free Primary Education in Tanzania: A Case Study of Mafinga Town Council.

Harrieth, W. (2017). Basic Literacy Skills Training to Primary School Teachers: The Impact on the Lower Grade Pupils Performance

Songati, N. C. (20 18). An Assessment of Pedagogical Strategies of Teaching English at Ordinary Secondary Level: A Case of Kasulu District in Tanzania.

Sarah, E. C. (20 18). Factors Leading to Poor Academic Performance of Pupils with Hearing Impairment in Inclusive Primary Schools.

Shaffy, A. (2019). Emotional Intelligence in Relation to Pedagogical Competencies of Pre-primary class teachers.

Upendo, S. (2020). Use of Open Education Resources: Exploring Motivational Aspects, Challenges, and Its Relationships with Post Graduates' Students Learning Achievements.

Mwazuma, M. (2020). Sports Participation in Relation to Academic Achievement of Form Four Students: A Study from Dodoma City, Tanzania.

Rizick, M. (2021). Strengthening Fresh Water Conservation Skills among Students in Public Secondary Schools: A Lesson Study Approach.

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### Professional Training/Course Completed:

1. Understanding Open Educational Resources using Technology-Enabled Learning Lounge Offered by **Common Wealth of Learning** in 2018.
2. Successfully completed 4 – Week Faculty Induction/Orientation Programme for Faculty in Universities / Colleges / Institutes of Higher Education from 23<sup>rd</sup> May – 21<sup>st</sup> June 2023, offered by **Ramanujan College, University of Delhi in collaboration with Army Institute of Education under the aegis of Ministry of Education, Government of India.**
3. Successfully Completed Online Training on the Pedagogical Perspective of Virtual Labs on DIKSHA organized by **CIET, NCERT from 10-14 July 2023.**
4. Successfully Completed Online Training on Development eContent: Interactive Resources organized by **CIET, NCERT from 24-28 July 2023.**
5. Successfully Completed Online Training on Leveraging Digital Technology for School and Teacher Education organized by **CIET, NCERT from 07-11 August 2023.**
6. Successfully completed 4 Week NEP 2020 Orientation & Sensitization Programme for Faculty in Universities / offered by **UGC-Malaviya Mission Teach Training Centre, National Institute of Educational Planning and Administration, New, India.**

### Task performed at Administration and Management Level:

Year	Administrative Responsibilities	Academic Responsibilities
2009-2010	Deputy Superintendent for B.Ed. Examination by the Maharshi Dayanand University, Rohtak, Haryana.	Head Examiner for D.Ed. examination evaluation by the Board of School Education, Haryana. Examiner ID- 3295
2011-2012		Member of Research and Publications Committee for the School of Educational Studies at the College of Education, the University of Dodoma, Tanzania
2012-2013		Panel Member for Ph.D. Viva Voce Examination, the University of Dodoma
2015-2016		Dissertation Supervisor for M.A (Edn.) students by the Centre for Open and Distance Education, Nairobi, Kenya, IGNOU

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### **Co-Curricular Activities:**

1. Member of UDOM project proposal evaluation team.
2. Moderator for the University Exam in 2012 and 2019 for the College of Education at UDOM.
3. Member of curriculum development and review team for BED-SPED at the UDOM.
4. Appointed as an external examiner for Ph.D. theses evaluation several times by the Central University of Panjab, Bhatinda
5. Appointed as an internal examiner for Ph.D. thesis evaluation by the University of Dodoma